

LCAP Progress Update

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SAUSD Board Meeting

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LCAP Stakeholder Engagement 2017-18



32,068 responses to Cal-SCHLS survey
(Parents, Staff and Students)



113 - listening sessions,
over 1000 attendees



783 dialogues from Let's
Talk! campaign

Stakeholders want to see an increase/improvement of...

Student Access and Achievement:

- Support for students with special needs/in special education
- Information about English proficiency reclassification
- Curriculum/academic programs
- Academic interventions
- Grading policy
- Teacher and staff professional development

Family Engagement:

- Improved communication between schools and families
- Family engagement focus to improve communication and collaboration
- Participation by families of all students and cultures
- Parent education
- Opportunities for adult learning and leadership development

Safety and Wellness

- Promotion and support of safety and wellness
- Disaster Preparedness
- Secure well maintained facilities
- Increase social emotional learning and mental health

District Systems and Funding:

- Accountability and transparency
- Address inequities in resource allocation
- Review and improve systems and processes

Student Engagement and Climate:

- Engaging and relevant practices
- Systems to get, share, and use data
- Consistent use of restorative practices
- Collaboration

Let's Talk!: Online, Open Ended Themes

Common themes from multiple stakeholder groups (Parents, Students, Community, Staff)

- Reduce class sizes
- Implement additional safety/facility improvements
- Add interventions to support struggling students
- Focus attention on safety preparedness
- Increase number of students who graduate college and/or are career ready
- Supports for mental health
- Address staff turnover and support workforce with demographics similar to community
- Teacher and staff professional development: customer service, teaching standards, care/kindness/culture

Recommendations from Stakeholder Engagement

- Improve communications for families and staff to feel more connected to school and district
- Include resources for restorative practices, mental health services
- Include strategies to support building community and positive school climates
- Expand cultural competency among teachers and staff
- Establish LCAP task force
- Make LCAP more accessible and transparent to public

Next Steps – LCAP and Budget Adoption

- District LCAP team engaged:
 - Reviewing and aligning stakeholder input with 2018-19 plan
 - Reviewing and adjusting plan based on metric results
 - Aligning Teaching and Learning, Engagement and Safety to ensure greater transparency
 - Publish LCAP funding by goal, action and services for each school site

